

Name: _____

Date: _____


UNIT 27

Web Site Worksheet

/g/ • good

Vowel Sounds and Voiced and Voiceless Consonants

- Make the vowel sound long when it comes before a voiced consonant, such as /b/, /d/, or /g/.
- Make the vowel sound shorter when it comes before a voiceless consonant, such as /p/, /t/, or /k/.

 **1** Listen and repeat.

Voiced Consonant

cab
robe
need
played
sad
bag
pig
dug

Voiceless Consonant

cap
rope
neat
plate
sat
back
pick
duck

 **2** Listen and circle the word you hear.

- | | |
|-------------------|----------------|
| 1. robe / rope | 5. pig / pick |
| 2. bag / back | 6. cab / cap |
| 3. played / plate | 7. need / neat |
| 4. sad / sat | 8. dug / duck |

3 Listen again. Repeat the words and check your answers to step **2**.